

**UNIVERSIDAD DE CONCEPCIÓN
FACULTAD DE EDUCACIÓN
PEDAGOGÍA EN INGLÉS**



**CLASSROOM MANAGEMENT SKILLS &
TECHNIQUES**

A SELF-LEARNING ACTIVITY BOOK

TESIS PARA OPTAR AL GRADO DE LICENCIADO EN EDUCACIÓN

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Introduction

Strictly speaking, classroom management refers to the way a teacher runs a lesson. Each teacher has a different system that develops consciously or unconsciously, to facilitate student learning.

When running a lesson, you have to bear in mind that the choices you make will affect students' learning and behavior. Whether or not your students feel confident and motivated will depend on these choices. In your lessons, you may include some techniques in order to achieve a specific aim. Behind every technique you use, there has to be a clear teaching intention.

Consider this scenario. A teacher does not warn her students about the time limit for an activity. The most likely result will be that some students will be delayed and demand more time to do the activity. This will lead to a disorganized class, reducing teachers' authority and reliability. Classroom management then, is important because it helps to foster an engaging, nurturing learning environment.

The lack of positive classroom management may lead to unpleasant consequences for teachers and students. You need to be aware that using classroom management skills effectively is a long-term process, one that begins in your initial teaching training, along with your practicum. In addition, it is important to mention that effective classroom management is often learned through experience and trial-and-error experimentation (Scrivener, 2012).

To do so, this book will help you to exercise, practice and reflect on different classroom management skills. It contains multiple activities, along with authentic video segments that explicitly expose each skill.

Esta tesis se inserta en el contexto del proyecto FONDECYT 1151476 titulado, "Las dimensiones cognitivas, afectivas y sociales del proceso de planificación de aula y su relación con los desempeños pedagógicos en estudiantes de práctica profesional y profesores noveles de pedagogía en inglés".

It is also important to identify the elements that improve the learning process. There is a wide range of techniques for effective classroom management you can use, depending on the aim or the activities of your lesson. Moreover, you have to learn how and when to use these techniques. In addition, this book includes some techniques that will help you to develop your classroom management skills effectively.

Not all classes and students react the same way. By trying different techniques and observing the results that they have on your class, you will realize what techniques are more effective. With time, they will become more natural and instinctive; however, there is not a specific technique for a specific teaching situation. You will see in the video segments how the same technique can work positively in different contexts. You have to keep in mind that some techniques will give you a chance at acquiring abilities, such as the ability of giving clear instructions.

This book is broken down into ten chapters. Each chapter is based on different skills with multiple activities together with authentic video segments. Additionally, at the beginning of the book there are more detailed definitions for each classroom management skills.

The organization of each chapter is as follows:

- *Brief definition of the skill*
- *Aim of the chapter*
- *Activities divided into:*
 - *Pre-activities:* intended to elicit content.
 - *While-activities:* intended to incorporate classroom management skills in a greater depth, providing an authentic context with video segments that demonstrate these skills.
 - *Post-activities:* intended to self-assess or reflect on your own teaching practices.

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