



**UNIVERSIDAD DE CONCEPCION
CAMPUS LOS ÁNGELES
ESCUELA DE EDUCACIÓN**



**ADQUISICION LEXICA EN ESCOLARES DE ED. BÁSICA A ED. MEDIA DE LOS
ÁNGELES URBANO**

Seminario de título para optar al grado de Licenciado en Educación y al Título de Profesor
de Ed. Gral. Básica con especialidad en Lenguaje y Cs. Sociales

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ABSTRACT

Qualitative and quantitative research about vocabulary of an intentioned and stratified sample of 180 students from 3rd grade to 7th grade of primary schools and third graders from urban public, semipublic and private high schools. With the aim of knowing the level of comprehension development, production and lexical availability TEVI is applied, a lexical availability inventory over 17 semantic fields and lexical density from the texts with the topic “Cómo veo mi futuro”.

The analysis of the data allows to establish that the level of vocabulary improves from 3rd grade primary school to 3rd grade of high school in comprehension, density and lexical availability in the three social groups, with a strong influence of the sociocultural level, but not gender.

The lexical differences among the social groups are highly noticeable in third grade of primary school, if it is compared with the low, middle and high social groups in comprehension, density and availability. On the other hand, in third grade of high school the differences in the score of lexical comprehension are not significant between middle-high and low groups, while they are significant in density and lexical availability.

The three aspects of the lexis are correlated among them and with reading comprehension. It is necessary to considerate that in spite of being the reading comprehension test highly reliable, it is of multiple choice, while the others are of application. In relation to the semantic fields, the more developed is the human body and the less developed is filed and gardening work

Key words: *lexical development, availability, comprehension, density, primary education, secondary education, social class.*